**ABOUT MYSELF**

**I. *1. Look through the statements and try to outline the problems to be discussed.***

1. Like father, like son.
2. It’s not necessary to be beautiful to be liked by people.
3. It takes all kinds to make a world.
4. Children must be taught to respect their parents.

***2*. *You’ve got some information about Steve Clark. Describe his appearance and character to your partner. Replace the words in bold with synonyms given in the box.***

My name is Steve Clark. I was born on August, 25. I am in my teens. I come from Manchester, England. I **take after** my mother. I am of a **medium** height with her regular features and dark hair and build a bit **stocky** but strong with it. I have a straight nose and a wide humorous mouth. They say I’m **incredibly handsome**.

I inherited my father’s grey eyes and character. I am quite **shy**, I look **calm**, but actually I am rather **nervy**. I think I am kind, but sometimes I am bad-temperedlike my father.

I have long, **curly** hair. It is fashionable at the moment for men to grow their hair. It nearly reaches my shoulders. My mother is always telling me to get it cut. I don’t **take** much **care** for my appearance, so I often look quite untidy – it doesn’t matter how much money, time and energy I devote to my appearance.

My mum is usually well-dressed. She is the sort of a person who always looks **smart**. But I am the exact **opposite**. I hate having to wear a tie. I like comfortable clothes such as T-shirts and jeans. I don’t care what I look like.

I don’t have many interests and hobbies. I spend much time at my computer. In my opinion the computer is the greatest invention in the world. **Actually** if your computer is connected up to the Internet you can get any information you want, you can send letters all over the world in no time. I mean the service called e-mail. The second thing I’**m interested in** is tennis. It gives me energy and puts me **in high** **spirits**. I always spend my spare time on the tennis court. I’ve won a few local **tournaments** and I’d really like to turn professional.

|  |  |  |  |
| --- | --- | --- | --- |
| *pay attention contrast*  *in fact*  *timid* | *amazingly*  *contests*  *quiet*  *average* | *resemble*  *good-looking*  *wavy*  *irritable* | *am keen on*  *thickset*  *in a good mood elegant* |

**3*. Look at the words in the box and say what relation is:***

your mother’s sister to you

your father’s brother to you

your sister’s son to you

your brother’s daughter to you

your aunt’s son to you

your sister’s husband to you

your brother’s wife to you

your parents’ parents to you

your grandparents’ parents to you

your husband to your parents

your brother’s wife to your mother

your sister’s son to your mother

your mother’s son from the first marriage to you

your stepmother’s daughter to you

|  |  |  |  |
| --- | --- | --- | --- |
| *grandson*  *daughter-in-law*  *brother-in-law*  *great grandparents* | *aunt*  *nephew*  *grandparents*  *sister-in-law* | *cousin*  *son-in- law*  *half brother* | *uncle*  *niece*  *stepsister* |

***4. Tell your partner about uncle Desmond choosing the correct word*.**

My uncle Desmond is the kind of person everyone likes. In fact, he is so *sociable/sociability* that neighbors and friends visit him constantly. Luckily, he enjoys other *peoples’/people’s* company.

Almost everyone finds Desmond charming, and as far as I can tell his charm *lays/lies* in the fact that he always takes a positive view of life. In fact, many people find his optimism *infection/ infectious*. I’ve seen people who are really *anxious/anxiety* suddenly forget all their *terribly/terrible* worries and become full of life. Last week one woman became so *careful/carefree* that she started dancing on the table, which amused Desmond.

Another thing I like about Desmond is that he is very broad-minded about everything from religion through *food/meal* to nationality. I have *rare/rarely* met anyone with so few *prejudices/superstitious* and so much *enthusiasm/enthusiast* for life.

Not *surprising/surprisingly*, although Desmond lives alone, he always has company, so he never feels *lonely/alone*. On *another/the other* hand, he doesn’t seem to need the help of anyone, *although/in spite of* being over 80, and lives a very independent life.

***5. Interview your group-mates:***

1. Do your relatives take a positive view of life?
2. Why is it important to be a broad-minded person?
3. Which of your members of the family has much enthusiasm for life?
4. Have you ever felt lonely? Why?

***6. These people are all talking about other people’s characters. Match the names they mention with the descriptions in the box.***

‘…Don’t you think David’s rather a *big-head*?’

‘…As for Mike, he seems *frightened of his own shadow.*’

‘…I think Luke is *the strong, silent type*.’

‘…Diana is really *a tower of strength*, isn’t she?’

‘…Mr. Brown’s really a *warm-hearted* person, don’t you think?’

‘… What a *chatterbox* that Miriam is?’

‘…I’ve found that Tom is likely to *fly off the handle*…’

‘…Sally’s *a ball of fire*…’

**a** someone you can really rely on

**b** someone who is very concerned for and generous to others

**c** someone with a lot of energy and enthusiasm

**d** someone with a very high opinion of himself/herself

**e** someone who talks too much

**f** someone who is very quiet but seems sure of himself/herself

**g** someone who is very timid

**h** someone who loses his/her temper quickly

***7. Work in groups. Characterize the people that are being described. Make use of the following words and word combinations from the box.***

**Amrita**

I’m an active and a) ... person – I b) ... just sitting around doing nothing. It just makes me c) ... and restless. But I know what I want, and I think I’ve got what it takes to achieve my d) ... . Does that make me sound horribly e) ... and selfish? I hope not!

|  |
| --- |
| *goals impatient can’t bear ambitious energetic* |

**Kevin**

I’m the kind of person who knows how a) ... . I suppose you would call me b) ..., but it’s more than that. I actually believe in a calm, cool, c) ... approach to life and I can’t bear unnecessary d) … and pressure. I believe in being e) ... and taking life as it comes… .

|  |
| --- |
| *anxiety fun-loving to have a good time sociable easy-going* |

**Larry**

My problem can be summarized in one word: a) ... . I just don’t have enough. I’m b) ... with other people, who must think I’m boring and stupid sometimes. c)... of confidence also makes me d) ...: I spend days trying to make up my mind what to do about quite simple things. I’m told I sometimes look e) ..., but in fact I like being with other people... .

|  |
| --- |
| *indecisive shy self-confidence moody lack* |

**Сathy**

How do I see myself? Well, I’m a) ... and disorganized – some would say b) ...! But I’ve got quite a lot of c) ..., really, and I’ve got ideas. I’m a hardworker too when I’m doing something I’m interested in. I’m not very d) ... when it comes to public speaking but I quite enjoy being e) ..., and I don’t get in the least bit f) ... .

|  |
| --- |
| *absent-minded articulate nervous forgetful the centre of attention willpower* |

***8. In the following dialogue examine some unfinished pieces of argumentation and select among the given arguments the one that can be added in full accordance with the speaker’s viewpoints.***

**Interview with a 17-year-old son David**

*Interviewer:* How do you get on with your parents?

*David:* I look up to them because (1) ... .

*Interviewer:* How strict are your parents?

*David:* They can be very strict at times. I told my Dad I wanted a motorbike, but he said it was out of the question – (2) ... . My mother is strict about keeping things tidy. I can’t get out of doing the washing up and things like that, unless I’m very busy.

*Interviewer:* How do you get on with your sister?

*David:* (3) ... , so we are always arguing. We’ve never been very close, but I get on all right with her. I think I’m much closer to my mother.

1. a) I’m afraid to be punished if I do anything wrong.

b) I know they’ve worked hard to bring us properly.

c) I can’t do what I like.

1. a) it wasn’t expensive enough

b) I can’t ride it very fast

c) it was too dangerous

1. a) I’ve always been very kind to her

b) I never agree with what she says

c) We always see eye to eye on many things

***9. Make a small talk about people’s character and appearance.***

1. You will like him if you get to know him better as he is ...
2. He is the kind of man you go for at once ... .
3. He’s got a bunch of bad habits ... .
4. She/he is everything I (dis)like in a woman(man) ... .
5. His brother looks a bit stern but ... .
6. He is not the kind of person you will like at first sight but ... .
7. When you meet her, the first thing you notice is ... .
8. The girl is a little unbalanced but ... .

***10.******Expand the following dialogues.***

1. **A:** John, could you do me a favour?

**B:** Sure. Go ahead.

**A:** I need to send a couple of books to a friend of mine in London. I’ve heard you’re going there tomorrow. If you could take the books with you, he would meet you at the airport.

**B:** No problem. But how can I recognize him?

**A:** ... .

1. **A:** Who is the young man in the picture?

**B:** Oh, this is Frank Howard, William’s son?

**A:** I don’t think he took after his father.

**B:** No, he didn’t. He is a replica of his mother. Have you met her?

**A:** ... .

1. **A:** Bob, what do you think of Mary’s brother?

**B:** He has got a good sense of humour. It’s a lot of fun to be with him.

**A:** But he is a very ambitious guy.

**B:** Do you consider ambition to be a good trait?

**A:** … .

1. **A:** It’s not necessary to be beautiful to be liked by people.

**B:** That’s true. Look at film stars. Some of them are not good-looking at all, but they are so charming that everybody adores them. For example...

***11. Give your own ideas on the following problems.***

1.”The situation of our youth is not mysterious. Children have never been very good at listening to their elders, but they have never failed to imitate them. They must, they have no other models.” (James Baldwin)

2. Children should be allowed to make decisions about their lives. If they make mistakes, they can learn from them.

3. Give a child his will and he will turn ill.

4. Parents should show love and affection towards their children.

5. Children should always be told why they are being asked to do anything.

6. Appearances are deceptive.

***12. Look at the network of the topic and tell your groupmates about yourself and your family supplying the necessary information.***

**Writing Section**

**II.1*. Study the application form carefully and fill it in.***

**2020-2021 Eurasian Undergraduate**

**Exchange Program APPLICATION**

A program of the Bureau of Educational and Cultural Affairs,United States Department of State

**1. NAME (as written on official documents):**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Family Name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(First Name) (Middle/Patronymic)

**2. COUNTRY OF CITIZENSHIP**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. COUNTRY OF LEGAL Residence:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. PLACE OF BIRTH:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(City or Town) (Country)

**5. DATE OF BIRTH:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Month) (Day) (Year)

**6. GENDER:** Male: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Female: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. MARITAL STATUS:** **Single****Married**

**CITIZENSHIP OF SPOUSE** (if applicable): **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8. CURRENT HOME ADDRESS:** Is this a dormitory address? Yes No

Street/Building Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Apartment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postal Index: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region or Oblast: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell phone (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PERMANENT HOME ADDRESS (IF DIFFERENT):**

Street/Building Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Apartment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postal Index: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region or Oblast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell phone (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. CURRENT ACADEMIC INSTITUTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

FACULTY/DEPARTMENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postal Index: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_

**10. PRESENT COURSE YEAR:**  First  Second Third\* (\*only for students enrolled in 5-year university programs)

**11. EXPECTED GRADUATION DATE (month/year):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**12. CURRENT SPECIALIZATION / MAJOR IN HOME COUNTRY: \_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**13. PROPOSED FIELD OF STUDY IN THE US:**

Please indicate one specialization below, which most closely matches your current specialization. Unless otherwise noted, all fields of study are offered for first-, second-, and third-year students. **If selected as a finalist, applicants may not change their field of study during the program.**

Accounting (first-year only)

Agriculture

American Studies

Business

Computer Science (first-year only)

Criminal Justice

Economics (second- and third-year only) Education (second- and third-year only)

Environmental Management

Hospitality Management (first-year only)

International Relations (second- and third-year only)

Journalism and Mass Communications

Law (first-year only)

Political Science

Psychology (first-year only)

Sociology

Signature of applicant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**III.Role play**

Three students from the Belarusian State University of Informatics and Radioelectronics are the participants of the International Youth Conference on Computing Technologies.

Day 1st Meeting People

Students from different countries are coming to the Conference. Get acquainted with the students from other countries. Introduce yourself and learn as much as you can about them.

**SUPPLEMENTARY MATERIAL**

***Dialogue 1***

*A:* If you are not too busy, come one evening and have dinner with us. I’ll introduce you to all my people.

*B:* Is your family large?

*A:* Yes, our family is quite a big one. There are eight of us. I have two sisters andthree brothers.

*B:* Are your sisters as pretty as you are?

*A:* Oh, they are both prettier than I am. Ruth is the prettiest girl I know. They both have long fair hair, but Ruth's hair is longer and fairer than Margaret's. Margaret is fatter than Ruth. She doesn't like you to say she is fat; and we tell her she will get thinner when she gets older.

*B:* Tell me about the others in your family, Freda.

*A:* Well, the youngest and the smallest one is Fred; heis the baby of thefamily. He is only four. Then there are Hans and Peter, the twins. They are exactly as old as each other, thirteen, and exactly as tall as each other, and they are so much alike that people can hardly tell one from the other.

***Dialogue 2***

*N answers the door and shows in her friend, Ann.*

*N:* Ann, meet the aunts and uncles, grannies and grandpas, the nephews and nieces, and all the rest.

*A:* Pleased to meet you all, I'm sure. My dear, what a big family you are!

*N:* This is only *the immediate family.* You're the only outsider here now. You will sit next to the oldest member of family present — my great-grandfather. Grandpa, dear. I’m going to put my friend in this seat near you.

*GR.-GRANDF:* *The pleasure is all mine.* Please sit down, my dear. Make yourself at home. So, Nadya must give me away at once and tell my age.

*A:* You don't look your age at all. So don't mind her.

*GR.-GRANDF:* A person is as old as he feels, they say. Still...

*A:* Nadya is your great-grand-daughter, isn't she? She's the exact image of you (there's a strong family resemblance between you) — of course, taking the difference in age into consideration.

*GR.-GRANDF:* Does she really look like me so much? I'm flattered. She's a good-looking girl, isn't she?

*A:* How wonderful it must be for you to look round the table and see four generations of your descendants!

*GR.-GRANDF:* We are a long lived family. Only your dear granny died young.

*N*: (to A) She was 50 when she died.

*A:* Your family, it seems to me, are very much attached to each other.

*N:* Well, more or less, I suppose.

***Notes:***

1. A guest **is shown into** the house; afterwards he **is shown (seen) out** of house;

2. one’s immediate family – семья, состоящая только из ближайших родственников

3. The pleasure is all mine – I’m very pleased.

***Dialogue 3***

**Interview with Mother**

*Interviewer:* What's it like being a parent?

*Mother:* Bringing up children is very difficult. You always worry about them. You have to be very patient and put up with a lot - like noise and even criticism. And you can't always get throughto them - sometimes they just won't listen. But the advantages of being a parent outweigh the disadvantages. The main thing is to enjoy your children while they are young because they grow up so quickly nowadays.

*Interviewer:* How strict are you with your children?

*Mother:* I suppose I'm reasonably strict. They can't do what they like and get away withit, and I tell them offwhen they do something wrong.

*Interviewer:* And what is the secret of being a good parent?

*Mother*: I think you have to give them confidence and let them know you love them. And you have to set a good example through your own behaviour; otherwise they won't look up to you.

*Interviewer:* And what do you want for your children in the future?

*Mother:* I want them to be happy, and I want them to look back ontheir childhood as a very happy time in their lives.

***Dialogue 4***

(Twoyoung people, George and Ann**,** meet after a lapse of some years)

*G:* Did you receive my letter, Ann?

*a:* Yes, I did.

*G:* I wished to see you very much, Ann. I hope you'll not be displeased with me.

*A:* No, I'm very glad to meet you. It's a long time since we met last.

*G:* It is indeed. You have changed, Ann.

*A:* Have I? Am I like what you expected me to be?

*G:* No, you are much more beautiful than I thought.

*A:* Am I?

*G:* Yes, but do you know last night I was trying to fancy you as a…

*A:* Not a fat, blond girl, with round blue eyes and pigtails dangling down at the back of my head?

*G:* No, Ann,but as a tall girl with a mop of hair tied up in a bundle, with rouged cheeks…

*A:* Oh, yes! That's just like me, isn't it? You must have seen me before yon came here? Well go on. You're describing me so well.

*G:* Oh Ann, don'1 jeer at me. You can't imagine how glad I am to be mistaken. Your fair heavy braids are…

*A:* You know, George, when I got your letter I also tried to fancy you.

*G:* And is there any likeness between me and what you've fancied?

*A:* Yes, and a very striking one, I should say. I’ll tell you some time later.

***Dialogue 5***

*A:* How doyou like your co-workers?

*B:* One of my co-workers is an exceptional person. She always has a nice word for and about everyone. She is often the last person to leave the office and when she is at work she works at a steady and constant pace; but is always pleasant, nevertheless. She is very unassuming and tries hard not to inconvenience her co-workers.

*A:* But are they all so nice?

*B:* Not really! There's a former sea captain who works with us. He’s a complete waste of time. Even when he's sober we just keep talking past each other. It's like he's still on the bridge of a ship and I'm down in the engine room and the communication tube is broken. We just don't hear each other.

A: Sounds interesting. Any other characters?

*B:* The boss is an interesting old guy. Very European, very conservative and formal. He always sounds gruff and looks forbidding; but he’s really a very soft-hearted guy and very fair when evaluating his employees. But he does have his pet peeves.

*A:* Yes? What are they?

B: He really hates two things: he hates tardiness. He doesn't make us work veryhard, but he does want us there on time. The other thing he hates is seeing the women in the office wearing slacks. He says “viva la difference”.